

## Colleton County School District Attendance Guidelines

Colleton County School District is invested in our students' success and safety. We utilize various learning models which include face-to-face learning, blended learning, and virtual learning options. Our faculty and staff aim to design a rigorous and engaging course, provide quality instruction and ensure that all students have the academic support they need to succeed. Student attendance is necessary for academic achievement in all of the

learning models. Colleton County School District expects students to attend regularly, daily engage in learning opportunities, and consistently complete assignments.

The following questions and answers may help guide your attendance decisions.

QUESTION	VIRTUAL LEARNING (ColletonEd Virtual Academy)	BLENDED LEARNING/ FACE-T0-FACE	TRADITIONAL
When does school start?	<ul style="list-style-type: none"> <li>• The school year will begin on September 8, 2020.</li> <li>• The school year is based on Colleton County School District's 2020-21 Academic Calendar.</li> </ul>	<ul style="list-style-type: none"> <li>• The school year will begin on September 8, 2020.</li> <li>• The school year is based on Colleton County School District's 2020-21 Academic Calendar.</li> </ul>	<ul style="list-style-type: none"> <li>• In person classes are postponed until it is deemed safe.</li> <li>• Families will be notified of the reopening procedures as information become available.</li> </ul>
Which days should my student attend school in-person?	<ul style="list-style-type: none"> <li>• Virtual students will attend classes online five days per week.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will attend school two days per week and will be instructed virtually three days a week using an AA/BB model.</li> <li>• Group A will attend school face to face on Mondays and Tuesdays.</li> <li>• Group B will attend school face to face on Thursdays and Fridays.</li> </ul>	<ul style="list-style-type: none"> <li>• When school is reopened, students will gradually phase into traditional five day in-person learning.</li> <li>• Families will be notified of the reopening procedures as information become available.</li> </ul>
How will attendance be monitored?	<ul style="list-style-type: none"> <li>• Virtual attendance is determined by participation and completion of assignments by the teacher's established deadline.</li> <li>• Participation includes but is not limited to: response to emails and calls, monitoring progress on the Google Learning Platform, interaction in class discussions, etc.</li> <li>• Attendance is monitored daily.</li> <li>• Middle and high school attendance is taken each period.</li> </ul>	<ul style="list-style-type: none"> <li>• Blended attendance is determined by the student's physical presence on the scheduled days and virtual attendance.</li> <li>• Participation includes but is not limited to: response to emails and calls, monitoring progress on the Google Learning Platform, interaction in class discussions, etc.</li> <li>• Attendance is monitored daily.</li> <li>• Middle and high school attendance is taken each period.</li> </ul>	<ul style="list-style-type: none"> <li>• The teacher will take attendance based on the student's physical presence in the scheduled class.</li> </ul>

Are medically homebound students expected to participate in learning?	<ul style="list-style-type: none"> <li>All students are expected to participate in the learning process.</li> <li>Medical homebound services may be necessary if the student cannot access instruction using a virtual instructional model due to the interference of a medical condition.</li> </ul>	<ul style="list-style-type: none"> <li>Medical homebound instruction is intended to provide instruction to meet a student's unique needs, enable access to the general curriculum and keep a student connected to his or her regular curriculum until the student returns to the classroom setting.</li> </ul>	<ul style="list-style-type: none"> <li>If a student submitted the required paperwork and has been approved for medical homebound status, the student will participate in virtual instruction unless a medical condition interferes with the delivery of this instruction.</li> </ul>
Should I provide excuses for absences?	<ul style="list-style-type: none"> <li>The student should provide a written excuse within three days of the absence.</li> <li>The excuse must be submitted to the school attendance secretary via email, fax, or taken to the school's attendance office.</li> <li>Written excuses must include the student's name, the reason for the absence in addition to the parent's name and telephone number.</li> </ul>	<ul style="list-style-type: none"> <li>The student should provide a written excuse within three days of the absence.</li> <li>The excuse must be submitted to the school attendance secretary via email, fax, or taken to the school attendance office.</li> <li>Written excuses must include the student's name, the reason for the absence in addition to the parent's name and telephone number.</li> </ul>	<ul style="list-style-type: none"> <li>The student should provide a written excuse within three days of the absence.</li> <li>The excuse must be submitted to the school attendance secretary via email, fax, or taken to the school attendance office.</li> <li>Written excuses must include the student's name, the reason for the absence in addition to the parent's name and telephone number.</li> </ul>
What is truancy and chronic absenteeism? Does it apply to my student's learning model?	<ul style="list-style-type: none"> <li>Truancy counts unexcused absences. Chronic absenteeism counts all absences.</li> <li>Students may be identified as truant and/or chronic absent in the virtual learning model.</li> <li>Once a student becomes truant, the district is required to develop a written intervention plan with the parent/guardian.</li> </ul>	<ul style="list-style-type: none"> <li>Truancy counts unexcused absences. Chronic absenteeism counts all absences.</li> <li>Students may be identified as truant and/or chronic absent in the blended learning model.</li> <li>Once a student becomes truant, the district is required to develop a written intervention plan with the parent/guardian.</li> </ul>	<ul style="list-style-type: none"> <li>Truancy counts unexcused absences. Chronic absenteeism counts all absences.</li> <li>Students may be identified as truant and/or chronic absent in the traditional school model.</li> <li>Once a student becomes truant, the district is required to develop a written intervention plan with the parent/guardian.</li> </ul>
What should I do if my student has to quarantine due to COVID-19 exposure?	<ul style="list-style-type: none"> <li>Students who are quarantine due to COVID-19 exposure may continue with virtual instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Contact the school's attendance clerk.</li> <li>Students who are quarantine due to COVID-19 exposure may be offered virtual learning instruction during this time.</li> </ul>	<ul style="list-style-type: none"> <li>Contact the school's attendance clerk.</li> <li>Students who are quarantine due to COVID-19 exposure may be offered virtual learning instruction during this time.</li> </ul>
<b>QUESTION</b>	<b>VIRTUAL LEARNING (ColletonEd Virtual Academy)</b>	<b>BLENDED LEARNING/ FACE-T0-FACE</b>	<b>TRADITIONAL</b>